



STRATEGIC PLAN FACULTY OF LAW

2020 - 2024

Faculty of Law UPN Veteran Jakarta

Yos Soedarso Building

Jl. RS. Fatmawati Raya, Pondok Labu,
Daerah Khusus Ibukota Jakarta 12450

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CHAPTER I

INTRODUCTION

As mandated in the Regulation of the Minister of Research, Technology and Higher Education Number 87 of 2017, that in order to realize the Vision, Mission and Objectives of the University, it is necessary to prepare Long Term Development Plans, Medium Term Development Plans and Annual Work Plans. The long-term development plan contains 25 (twenty-five) year development plans and programs, the medium-term development plan or strategic plan contains 5 (five) year development plans and programs, and the annual work plan is an elaboration of the strategic plan that contains programs and activities for 1 (one) year. For medium-term development plans, Universitas Pembangunan Nasional Veteran Jakarta has prepared a Strategic Plan (Renstra) through the enactment of the Chancellor's Decree of Universitas Pembangunan Nasional Veteran Jakarta Number: 797/UN61.0/HK.02/2020 concerning Strategic Plans for the Universitas Pembangunan Nasional Veteran Jakarta 2020-2024

The 2020-2024 Strategic Plan for the Faculty of Law Universitas Pembangunan Nasional Veteran Jakarta, which has been compiled, is not only a continuation of the university's strategic plan, but also a crystallization of shared aspirations and commitments regarding the ideal future conditions that the law faculty wants to achieve. The preparation of this strategic plan is carried out by considering the potential, the problems faced and the various trends of change in the internal (University and Faculty) and external (Global and National) environment which will also determine the success of the Faculty of Law in the next five years. It is hoped that this Strategic Plan is not just a document, let alone fulfilling the interests of complete accreditation administration, more than that this Strategic Plan must be used as a guideline and joint commitment in the implementation and development of education at the Faculty of Law which is outlined in the annual work plan.

In the next five years, it is hoped that the Faculty of Law will have a development direction to answer various challenges in higher education and produce graduates who have the character of defending the country and are able to compete at the National and International levels. Therefore the Legal Studies Strategic Plan of the Faculty of Law for the next five years focuses on various performance indicators and accreditation both nationally and internationally as well as the values of the character of defending the country. Regarding management policies, this Strategic Plan is also intended to serve as a guide in implementing transparent and accountable governance (good faculty governance) and providing quality services.

1. General Description

General Description is an overview that explains the achievements in the 2016-2020 strategic plan period. In this period several achievements have been achieved in various fields such as improving the quality of Human Resources, Higher Education Tridharma, updating curriculum and collaboration to increase the number and quality of graduates.

1.1. History and Accreditation

The Faculty of Law is one of 7 (seven) faculties at the Universitas Pembangunan Nasional Veteran Jakarta. The Faculty of Law has two study programs, namely the Bachelor of Law Study Program and the Master of Law Study Program. Based on the Decree of the Director General of Higher Education, Ministry of Education and Culture of the Republic of Indonesia Number: 144/DIKTI/KEP/2000 dated April 24, 2000, the Universitas Pembangunan Nasional Veteran Jakarta, Law Study Program received registered status in the Law Study Program for undergraduate level education (S1).

The Faculty of Law has two study programs, namely the Undergraduate Law Study Program and the Masters Program in Law Study Program. The Law Study Program Undergraduate Program received B accreditation through the Decree of the National Accreditation Board for Higher Education Number: 1262/SK/BAN-PT/AKRED/SXXI/2015. The Law Study Program for the Masters Program received B accreditation based on the Decree of the National Accreditation Board for Higher Education Number: 2097/SK/BAN-PT/Akred/M/VIII/2018.

The Law Study Program Undergraduate Program has also received recognition for having received recognition for the Education Organization Management System through ISO 21001: 2018 certification in 2019. In accordance with the strategic target directions in the Universitas Pembangunan Nasional Veteran Jakarta Strategic Plan, in the next organizational arrangement initial preparations have been made to become Public Service Agency (BLU). The change in organizational structure to BLU is expected to make university management have high flexibility so that it can more easily achieve its vision and mission.

1.2. Education Operations and Curriculum

1.2.1. Implementation

Educational operational activities refer to the implementation of the Tri Dharma of Higher Education including teaching, research and community service carried out by lecturers independently or in groups. In the field of teaching, in the 2016/2017 Fiscal year the Faculty of Law has held lectures by applying the curriculum that was compiled at the

beginning of 2016. In compiling the curriculum, it is guided by Permenristekdikti number 44 of 2015 concerning Higher Education National Standards (SNPT) and Higher Education National Standards. Permendikbud Number 49 of 2014 concerning Guidelines for Compilation of Study Program Graduate Learning Outcomes issued by the Directorate of Learning and Student Affairs (Belmawa) Directorate General of Higher Education in 2014.

In this curriculum, the courses offered to law faculty students are formulated with learning outcomes (CP) in SKL, namely; 1) Attitude, 2) General Skills, 3) Specific Skills, 4) Knowledge. The level of work ability in the IQF description for the Bachelor level (undergraduate) is at level 6 (can apply, study, make designs, utilize science and technology and solve problems) and for the Masters level it is at level 8 (developing science and technology through inter/ multidisciplinary, innovative and tested). The level of mastery according to the standard of learning content for the Bachelor level masters the theoretical concepts of certain fields of knowledge and skills in general and the theoretical concepts of special sections in the field of knowledge and skills in depth, while for the Masters level masters the theory and application theory of the field of knowledge certain.

1.2.2. Academic Information System

The academic information system (SIKAD) includes data management as a whole and is intended for the entire academic community, including lecturers, students, and other elements in educational institutions. This system can also function as a support for data analysis in determining campus decision making. The purpose of this SIKAD is to organize data in academic management as well as speed up and facilitate the delivery of information.

SIKAD consists of several integrated systems, namely unisys, lecturer.upnvj.ac.id, elearning40.upnvj.ac.id and academic.upnvj.ac.id used by students in accessing some information related to filling in KRS, Lecture Schedules to Check student grades. Unisys is accessed by faculty and university operators to integrate systems within the university so that it can make it easier for operators in terms of reporting to PD Dikti regarding new students, Reporting Grades and Student Graduates in each semester. Lecturers.upnvj.ac.id is accessed by lecturers in evaluating students both in attendance and in student assessments. E-learning 4.0 is used to access distance lectures such as lecturers accessing elearning as a means of indirectly informing students such as informing lecture media, course assignments or now it can be used as a Semester Examination facility.

In its current condition, SIKAD has been able to keep up with developments in terms of Information Technology. Because they are able to do work through an online system and are integrated with each other. However, there are things that are still lacking in terms of integration, namely E learning 4.0 which cannot yet be integrated with academia.upnvj.ac.id,

unisyss, and lecturer.upnvj.ac.id. e learning 4.0 still stands alone so that when lecturers and students access teaching attendance it is not directly inputted (integrated) into the Unisyss system.

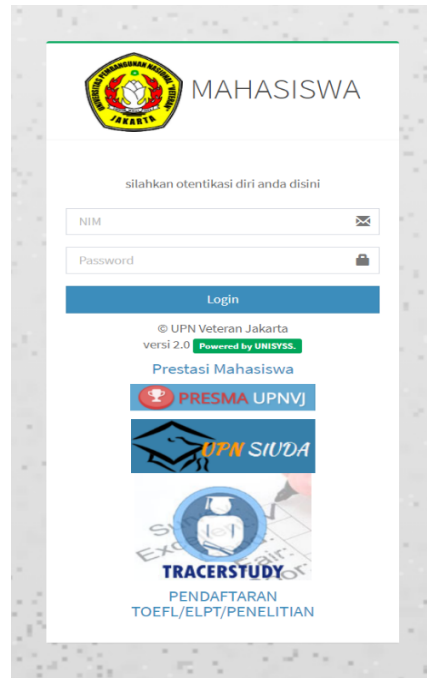


Figure. 1. SIKAD Student

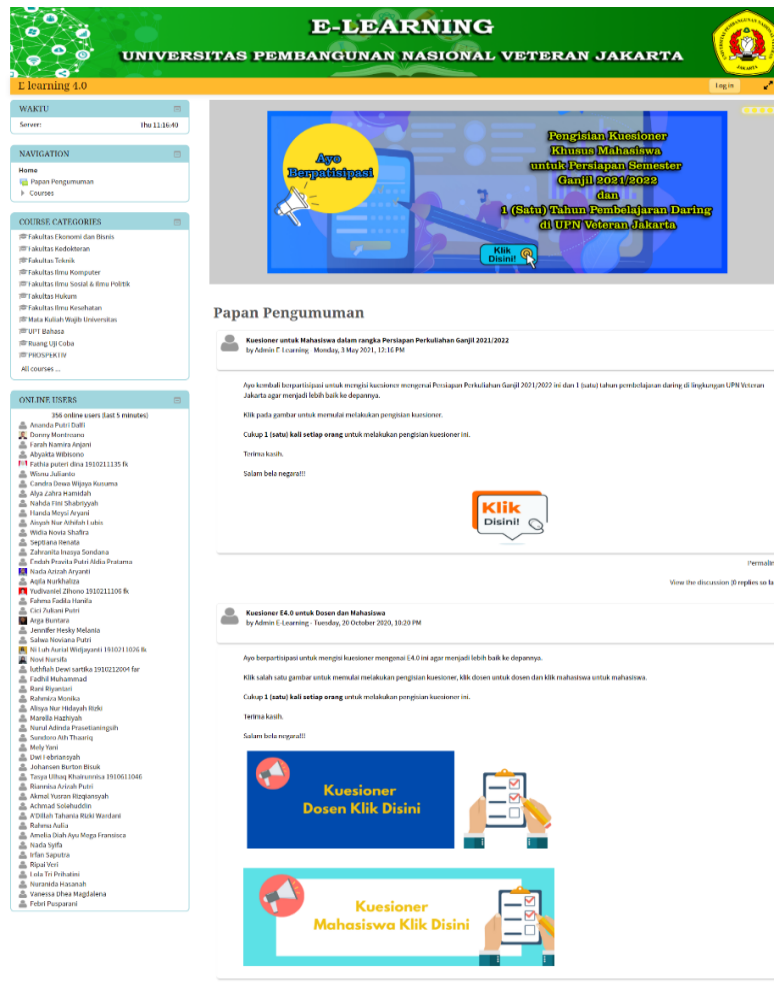


Figure. 2. E-learning platforms

1.3. Organizational structure

The organizational structure and working procedures of the Faculty of Law in the 2016-2020 Strategic Plan period consisted of leadership elements, namely the Dean and Deputy Deans, Heads of Departments, Secretary of the Department and Heads of Study Programs as implementing elements. Meanwhile, as an element of service, there are Laboratories and Administration which have two fields, namely Education and Student Administration and General Administration and Finance. The Organizational Structure and Working Procedures of the Faculty of Law according to the Regulations of the Minister of Research, Technology and Higher Education Number 41 of 2015 and Number 77 of 2016 are as follows:

Non Functional Position	1	
Assistant Professor	1	
Assistant Professor		3
Associate Professor		
Professor		
Total	5	

1.4.2. Educational Staff

The UPN Faculty of Law staff totals 22 people with conditions marked (*) under the Library Technical Implementation Unit due to the library integration policy at the University. In detail can be seen as follows:

Table. 3 Educational Staff

Administration staff	1	11	1	2
Librarian*	1	1		
Technician				2
Operator/Programmer		2		
Laboratories		1		
Total		22		

1.5. Facilities and infrastructure

1.5.1 Academic facilities and infrastructure

The lecture halls owned by the UPN Veteran Jakarta Faculty of Law are 8 Classrooms for Undergraduate Study Programs and 6 classrooms for Masters Study Programs, 2 Discussion Rooms, 2 Meeting Rooms, and 2 Student Services Rooms, Moot Court Laboratory Room and Computers. The lecture hall is equipped with AC, Whiteboard, Screen and Permanent Infocus. For the smooth learning of students, Faculty of Law UPNVJ has prepared a reading room / literacy corner with all the facilities with a total of 2064 books, 129 titles of National Scientific Journals, 2 titles of International Scientific Journals, 53 Titles

of Local Scientific Journals, 67 Titles of Scientific Magazines, 3 Titles of Popular Magazines , Dictionary 26 Titles, Encyclopedia 3 Titles, Dissertation/ Thesis/ Thesis 19/ 15/ 621, Research Reports 41 Titles and Proceedings 12 Titles which can be described as follows:

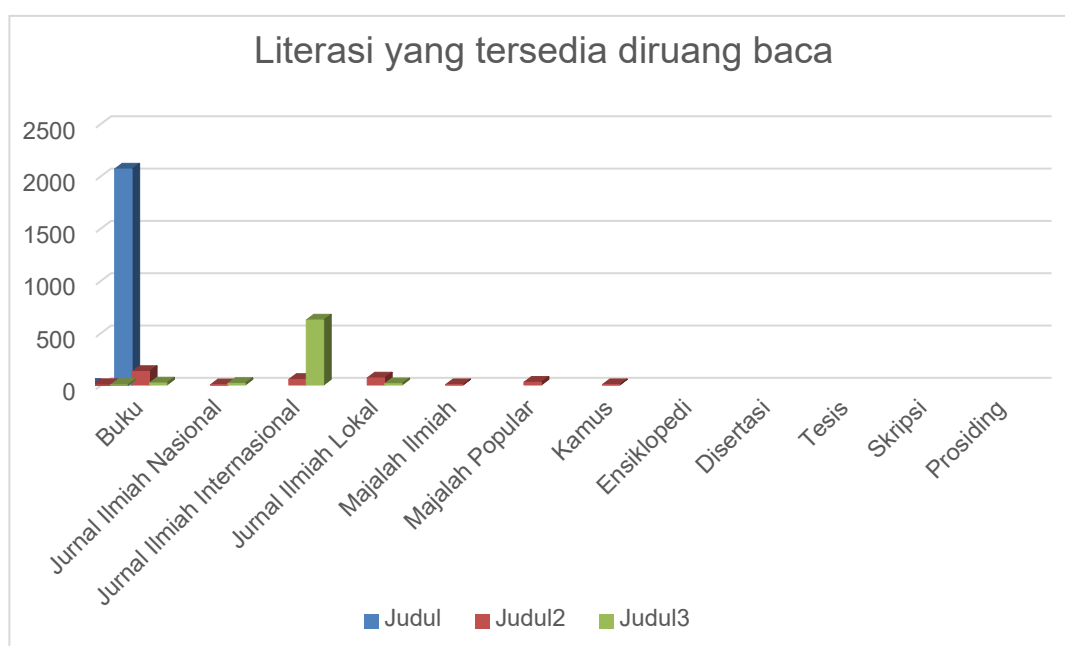


Figure. 4. Number of book collections

In addition to the reading room at the faculty, currently the pattern of library management is centered at a national-scale university which has supporting facilities and infrastructure to be able to connect with other libraries. In addition, the library provides access to several international journals online. The area of the library building on each floor is 10 x 10 meters consisting of three floors.

1.5.2 Land and Buildings

The Faculty of Law occupies land owned by the University with buildings that are used alone or together with others, namely: the Yos Sudarso building with 4 floors and the RA Kartini building on the ground floor, 2nd floor and 3rd floor.

Tabel. 4 Ruang FH

No.	Type of Infrastructure	Number of units	Total Area (m 2)	Ownership		Condition		Utilization (Hours/week)
				SD	SW	well taken care of	Not maintained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

1	Office room	12	352.89	√		√		48 jam/minggu
2	Classroom	13	568.42	√		√		48 jam/minggu
3	Mosquito Justice Lab Room	3	84.68	√		√		48 jam/minggu
4	Shared Lab Room	1	160					48 jam/minggu
5	Library	1	47.98	√		√		48 jam/minggu

Tabel. 5 Ruang Kerja Dosen FH

Lecturer Workspace	Number of Spaces	Total Area (m ²)
(1)	(2)	(3)
One room for more than 4 lecturers	1	32
One room for 3-4 lecturers	1	16
One room for 2 lecturers	3	12
One room for 1 lecturer (not a structural official)	25	100
TOTAL		169

Tabel 6. Prasarana Penunjang

No.	Types of Supporting Infrastructure	Number of units	Total Area (m ²)	Ownership		Condition		Management Unit
				SD	SW	well taken care of	Not maintained	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	Basketball court	2	200m ² –	SD		well taken care of		ROUM
2	Soccer field	1	2000m ² _	SD		well taken care of		ROUM

3	Badminton court	1	200m2 –	SD		well taken care of		ROOM
4	Gymnastic Field	1	500m2 –	SD		well taken care of		ROOM
5	Polyclinic	1	200m2 –	SD		well taken care of		ROOM
6	Auditorium	1	500m2 –	SD		well taken care of		ROOM
7	Parking lot	3	7000m2 –	SD		well taken care of		ROOM
8	Manbaul Ulum Mosque	1	600m2 –	SD		well taken care of		ROOM
9	Joint Canteen	1	800m2 –	SD		well taken care of		ROOM
10	Cooperative	1	200m2 –	SD		well taken care of		ROOM

Keterangan:

SD = Milik PT/fakultas/jurusan sendiri; SW = Sewa/Kontrak/Kerjasama

1.6. Budget

The preparation of the budget and its use is based on existing mechanisms and procedures. In practice, several adjustments and changes took place so that the use of the financial system was implemented only in 2017. This occurred especially during the UPN Veterans Jakarta period, which was in the transition period from private universities to state universities. The law faculty budget used in the 2016 - 2020 strategic plan period is adjusted to the Ministries and Institutions Budget Work Plan (RKAKL). The budget is specifically intended for activities other than employee salaries, capital expenditures and services which can be described as follows:

Tabel 7. Anggaran FH

Fund Type	Amount of Funds (Million Rupiah)			
	2017	2018	2019	2020
(1)	(3)	(4)	(5)	(6)
RKAKL	2.250	5.038	3.618	2.863
Absorption in %	84	77,83	95,05	83,30

1.7. Collaboration

The Faculty of Law collaboration with various parties for the implementation of the tri dharma of higher education as follows:

Tabel 8. Collaboration

No.	Institution Name	Type of activity	Period		Benefit
			start	end	
(1)	(2)	(3)	(4)	(5)	(6)
1	Faculty of Law Trunojoyo University, Madura	Comparative Study to Faculty of Law, Trunojoyo University, Madura	2016	2018	Improving Student Creativity Program (PKM)
2	FH UPN "Veteran" Jakarta and the Ali Budiarjo Nugroho Reksodiputro Foundation	Contract Design, Negotiation and Dispute Resolution Training for Law Degree Candidates.	2016	2016	Improving the quality of lecturers and graduates
3.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law, Universitas Brawijaya Malang	A visit to the Faculty of Law, Brawijaya University, Malang	2016	2018	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law.
4.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law, University of Batam	Visit to Faculty of Law, University of Batam	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
5.	Faculty of Law UPN "Veteran"	Visit to Semarang University Law	2017	2020	Improving and fostering institutional relations,

	Jakarta and Faculty of Law, University of Semarang	Faculty and Participate Students in the Moot Court Competition.			partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
6.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law, Boyolali University	Visit to Faculty of Law, Boyolali University	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
7.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law Darul Ulum Islamic Center Sudirman Guppi (UNDARIS)	Visit to Faculty of Law Darul Ulum Islamic Center Sudirman Guppi (UNDARIS)	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
8.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law, Islamic University of North Sumatra	Visit to Faculty of Law, Islamic University of North Sumatra	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
9.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law Muhammadiyah University of West Sumatra	Visit to Faculty of Law Muhammadiyah University of West Sumatra	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
10.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law, University of Bandar Lampung	Visit to Faculty of Law, University of Bandar Lampung	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
11.	Faculty of Law UPN "Veteran" Jakarta and Faculty of Law Bung Hatta University	Visit of Faculty of Law, Bung Hatta University	2017	2020	Improving and fostering institutional relations, partnerships and mutual assistance between parties in carrying out Tri Dharma activities in the field of Law
14.	FH UPN "Veteran" Jakarta and the Indonesian	Provision of experts as reviewers, resource persons,	2018	2020	Improving and fostering institutional relations, partnerships and mutual assistance between

	Ministry of Law and Human Rights	consultants and/or researchers			parties in carrying out Tri Dharma activities in the field of Law
16.	FH UPN "Veteran" Jakarta and the Ali Budiarjo Nugroho Reksodiputro Foundation	Contract Design, Negotiation and Dispute Resolution Training for Law Degree Candidates.	2017	2017 (3 days)	Improving the quality of lecturers and graduates
17.	BEM FH UPN "Veteran" Jakarta and Euro Management Ind	Workshop on BEM FH UPNJ and Awarding Foreign Language Course Scholarships for 2 semesters	2018	2019	Improving the quality of students
18.	Jakarta "Veteran" Development University and Madura Islamic University (UIM)	MoU (Collaboration): Improving the Quality of Learning and Human Resources through Education, Research and Community Service	2017	Now (4 years)	Improving the quality of lecturers and graduates.
19.	Jakarta "Veteran" Development University and the Indonesian Ministry of Law and Human Rights	Human Resources Skills Development Collaboration, in the field of drafting laws and regulations, student apprenticeships, joint publications in journal media.	2017	Now (5 years)	Improving the quality of lecturers and graduates.
20.	Jakarta "Veteran" Development University and the Faculty of Law, Sriwijaya University, Palembang.	Collaboration to improve human resources in the field of research, legal development, scientific capacity building for lecturers, academic information, student development and student exchange and research.	2018	Now (4 years)	Improving the quality of lecturers and graduates.

23.	The National Legal Development Agency of the Ministry of Law and Human Rights of the Republic of Indonesia and the Law Faculty of the Jakarta "Veteran" National Development University.	Cooperation Agreement on Education, Research and Community Service.	2018	Now (2 years)	Improving the quality of lecturers and graduates.
24.	Faculty of Law at the "Veteran" National Development University Jakarta with the Jimly School of Law and Government (JSLG).	Memorandum of Understanding on Cooperation (MOU) Concerning Education and Training Implementation for Certificates of Accompanying Diplomas.	2018	Now (3 years)	Improving the quality of lecturers and graduates.

1.8. Kemahasiswaan

1.8.1. Jumlah Mahasiswa

Tabel 9. Jumlah Mahasiswa

Study program	Year				
	2016	2017	2016	2019	2016
Undergraduate Study Program	570	Undergraduate Study Program	570	Undergraduate Study Program	570
Master Study Program	260	Master Study Program	260	Master Study Program	260
Total number	830	Total number	830	Total number	830

1.8.2. Prestasi Mahasiswa

Tabel. 10 Prestasi Mahasiswa

No.	Name of Activity and Implementation Time	Level (Local, Regional, National, or International)	Achievements Achieved
(1)	(2)	(3)	(4)
1	Internal Mootcourt competition a/n : Sergy Renaulyta Dongoran, Sekar Tanjung Ajita, Lulu Yulianti, Mario Johannes Caesar Siagian, M. Ardhyamas L. April 11-15 2016	Local	Third Place

2	Internal Mootcourt competition a/n : Fama Flavia April 11-15 2016	Local	Second Place
3	Indonesian National Armed Forces Commander Cup Karate National Championship A/n : Gift of Pangestu August 19-21 2016	National	Participant
4	Sejabodetabek karate championship "Solidarity Cup" A/n : Karunia Pangestu November 5-6 2016	Region	Champion I
5	Indonesia International Karate Championships A/n. : Pangestu gift on 8-9 October 2016	International	Champion I
6	Moot Court Competition for Marine and Forestry Crimes at the National Level Conservation Cup III at UNNES on 24-27 March 2017	National	Best File
7	Moot Court Competition for Marine and Forestry Crimes at the National Level Conservation Cup III at UNNES on 24-27 March 2017	National	Best Registrar
8	Moot Court Competition for Marine and Forestry Crimes at the National Level Conservation Cup III at UNNES on 24-27 March 2017	National	Best Legal Counsel
9	Moot Court Competition for Marine and Forestry Crimes at the National Level Conservation Cup III at UNNES on 24-27 March 2017	National	Second Place
10	Bogor Regency Karate Open Championship "Bogor Regency Karate Championship Forki General Chairperson Cup, APJ Cup 2017" A/n: Pangestu Gift on 28-29 July 2017	Region	Champion I
11	PaANGDAM II Sriwijaya Open Karate Championship A/n : Karunia Pangestu on 06 September 2017 July 2017	Region	Third Place
12	2017 Educational Path Genre Ambassador A/n : Eka Putri Ananda Juani Mashyfa	Region	Third Place
13	Non-Academic Achievement Student from the Faculty of Law A/n : Eka Putri Ananda Juani Mashyfa On 6 October 2017	Local	Participant
14	English Speech Contest A/n : Safora Karay October 6, 2017	Local	Second Place
15	Tangerang Regency Achievement Youth Coaching Selection A/n : Eka Putri Ananda Juani Mashyfa on 28 February 2018	Region	The Top 5 Best KPN Participants

16	East Jakarta Mayor Cup Judo Martial Arts Invitation A/n : Remy Ahmad R April 20-22 2018	Region	Third Place
17	WADOKAI Karate Festival 2018 A/n : Gift of Pangestu May 5 2018	Region	Champion I
18	Abang Nene North Jakarta A/n : Safora Karay	Region	Finalist
19	National Championship UNJ Cup VII A/n: Gift of Pangestu September 8-9 2018	National	Third Place
20	Scientific Writing Competition at FH. Univ. Andalas A/n Nikita Dwi Maharani and Elaena Aurylia Permadi September 16-19 2018	Region	Third Place
21	Selection of the 2018 Indonesian Batik Boys and Girls A/n: Deola Adene	Region	Finalist
22	Student Judo Championship at UNJ 2018 A/n : Remy Ahmad R. Widyanto	Region	Third Place
23	DKI Jakarta Provincial Student Sports Week Tarung Degrees Championship A/n: Andri Setiawan October 22-27 2018	Region	Champion I
24	VII DKI Jakarta Provincial Student Sports Week in Men's Singles Art Category A/n : Ahmad Ali Gibran Putra Musafak October 22-27 2018	Region	Third Place
25	DKI Jakarta Provincial Student Sports Week Tarung Degrees Championship A/n : Fadhil Ali Hakim October 22-27 2018	Region	Second Place
26	National Moot Court Competition Anti Money Laundering V Moot Court FH. Trisakti University November 2 – 5 2018	National	Best File
27	National Moot Court Competition Anti Money Laundering V Moot Court FH. Trisakti University Date November 2 – 5 2018 A/n : Team (Arthesya Wiliananda Putri et al, a total of 17 people	National	Champion I
28	USAKTI NATIONAL Karate Chamo a/n : Karunia Pangestu Pionship January 18-19 2019	National	Second Place
29	Under 21 Kumite- 61 Kg. Women's Wadokai Karate-Do Indonesia National Championship which was held on 02-03 March 2019 at GOR Ps. Sunday – Jakarta a/n. Pangestu gift, 3rd place	National	Third Place

2. Problems and Potential

A description of the problems and potential for the law faculty of law will be translated into the form of a SWOT analysis which will then become the starting point in formulating policy directions.

2.1. Strength

- a) The Faculty of Law is strategically located in the capital city of DKI Jakarta;
- b) Has a Branding image as a State Defense campus;
- c) Have a solid and adequate budget base through the APBN scheme;
- d) Entered into the top 9 rankings of the Faculties of Law in Indonesia that are most in demand in 2019;
- e) The level of strictness of student intake is getting better and increasing in quality and quantity;
- f) Have a good academic management system;
- g) Having alumni and a very wide network

2.2. Weakness

- a) Nationally according to Webometrics, it is ranked in the top 100 and is not included in the top 100 best PTNs according to the 2018 Kemristekdikti version;
- b) Study programs and AIPT have not received superior accreditation (A) from BAN-PT;
- c) The lack of human resources for lecturers who already have a Doctoral Education level;
- d) The minimum number of permanent lecturers with the rank of Professor, Assistant Professor dan Associate Professor Ass;
- e) The low number of nationally accredited scientific publications and Scopus indexed journals
- f) Bureaucratic governance has not been effective and efficient.
- g) Facilities and infrastructure to support learning functions and student services are still insufficient
- h) Student activities are still not optimally developed, academic and non-academic.

2.3. Oportunity

- a) The amount of interest and interest in choosing the Faculty of Law continues to increase;
- b) Optimizing the role of Faculty of Law UPNVJ as part of the Bela Negara campus;
- c) The offer of Masters and Doctoral scholarships for lecturers continues to increase;
- d) The availability of the research budget and ministry of the Ministry of Research, Technology and Higher Education is getting bigger;
- e) The opening of opportunities for cooperation at home and abroad;
- f) The potential of students to carry out student activities is getting better.

2.4. Threat

- a) The formation of PNS for lecturers and educational staff is very limited

- b) Competition between PTN and PTS is getting sharper;
- c) Increasing the competence and qualifications of lecturers and students;
- d) Improving effective and efficient bureaucratic services
- e) There is a need for certainty in the career paths of educational staff
- f) Changes in accreditation standards and procedures that are increasingly stringent
- g) Competition and competition for research assistance and community service
- h) Scopus indexed scientific publications are an obstacle;
- i) The high level of competition in student activities and the increasing activity of other universities at the national and international levels.

CHAPTER II

VISION, MISSION, OBJECTIVES, TARGETS, IDENTITY, WORK CULTURE VALUES

1. Vision of Faculty of Law :

Become an excellent, innovative and competitive Faculty in the study of law that is integrated with information technology, has a state defense identity at the national level in 2025, regional 2030, and has international reputation in 2035.

Vision of Undergraduate Law Study Program:

Becoming a superior, innovative and competitive study program in legal studies with a state defense identity that is integrated with information technology, a state defense identity at the national level in 2025, regional 2030, and internationally reputable in 2035.

2. Mission of the Faculty of Law

- 1) Producing excellent graduates, mastering theory and practice in the field of law that is integrated with information technology, has a national defense identity and is competitive.
- 2) Producing research and community service that is innovative, competitive and superior in the field of law that is integrated with information technology, as well as having an identity defending the country at the international level.
- 3) Optimizing the use of information and communication technology in the life of the nation and state in the context of developing national law.

Mission of Undergraduate Law Study Program :

- 1) To produce law graduates on time who are able to carry out scientific studies and practice in the field of law that is integrated with information technology, and is competitive with the identity of defending the country.
- 2) Producing research, community service and publications that are innovative, competitive and superior in the context of developing national law.
- 3) Optimizing the use of information and communication technology in the field of law to improve the quality of life for the nation and state in the context of developing national law.

3. The objectives of the Faculty of Law

- 1) To produce excellent graduates who are professionals in the field of law with the identity of defending the state.
- 2) To produce independent graduates who are able to apply legal knowledge in

government and private institutions and the community.

3) Forming ethical, moral and noble human resources.

Study Program Objectives:

To produce graduates who are superior, professional in the field of law, have faith and piety to God Almighty and are able to compete at the national and international levels which have the characteristics of defending the country.

4. Strategic Target

To achieve the above objectives, the UPNVJ Faculty of Law has formulated strategic goals for the 2020-2024 period, as follows:

4.1. Strategic Goals to achieve goal 1:

1. Increasing the quality of curriculum and learning, consisting of:
 - a. Curriculum
 - b. Learning
2. Improving the quality of graduates, consisting of:
 - a. GPA
 - b. Study period
 - c. Waiting Period/Getting a Job
3. Increasing the values of defending the State:
 - a. Planting the values of defending the State
 - b. National Defense Activities

4.2. Strategic Goals to achieve goal 2 :

Increasing the relevance and productivity of research, as well as the development of community service. consist of :

- a. Research relevance
- b. Research productivity
- c. Scientific Work Publication

4.3. Strategic Goals to achieve goal 3 :

Improving the quality of UPNVJ FH doses, consisting of:

- a. Lecturer academic position
- b. Lecturer Qualifications
- c. Research Outcomes and Lecturer Service

4.4. Strategic Goals to achieve goal 4 :

Improving the governance of UPNVJ FH institutions, consisting of:

- a. Academic governance
- b. Non-academic governance

4.5. Strategic Goals to achieve goal 5:

- 1) Expansion of cooperation in the fields of teaching, research and student affairs with domestic and foreign institutions
- 2) Increasing skilled and professional personnel from within and outside the country in supporting the development of national law.

5. Work Culture Identity and Kerja and Values

1.1. State Defense Identity

Presidential Regulation Number 120 of 2014 concerning the Establishment of the Universitas Pembangunan Nasional Veteran Jakarta , Article 2 (2) stipulates that in administering education one must have the identity of defending the State. The mandate is operationally further poured into the vision of the university and faculty. In the form of implementation as stated in the Regulation of the Minister of Defense Number 32 of 2016 concerning Guidelines for Fostering State Defense Awareness. The form of defending the country is shown through values; love for the motherland; national and state awareness; loyal to Pancasila as the state ideology; willing to sacrifice for the nation and state; and has the initial ability to defend the country. For this reason, universities and faculties strive to implement the values of defending the country in various higher education tri dharma activities and are strengthened by the work culture that is enforced within the university, namely Professional, Integrity, Struggle, Innovative and Responsive (PIKIR).

1.2. Work Culture Values

Based on the Decree of the Chancellor of the Universitas Pembangunan Nasional Veteran Jakarta Number: KEP/050.1/UN61/2018 dated January 19 2018, PIKIR was established as the basic values of Work Culture at Universitas Pembangunan Nasional Veteran Jakarta .



Gambar 5. Logo PIKIR

PIKIR is an acronym for Professional, Integrity, Struggle, Innovative and Responsive. The five basic values are then further elaborated as follows:

1. Professional

Professionalism is manifested in work behavior that is always based on standard operational procedures (POB) which are used as a reference for planning and carrying out work. Always develop competencies according to demands and technological and professional developments, work enthusiastically, objectively, earnestly, free from sentiment, punctually and disciplined, meet predetermined performance targets and be accountable for all resources used.

2. Integrity

This value is manifested in the form of consistency between actions and norms, value systems, proper obligations, and work procedures that apply. The value of integrity also appears in the form of conformity of words, thoughts, conscience with applicable laws and regulations.

3. struggle

The value of struggle shows that work is not just for a living but is a way of life that is based on the spirit of doing the best, prioritizing the interests of the nation and state, having the courage to sacrifice, being strong-willed, never giving up, tough, loving the motherland, and caring for others.

4. Innovative

Innovative values are implemented by always trying to improve what already exists and create new things that are better continuously and sustainably, always developing new, better ways, being open to new experiences and knowledge, creative and flexible, daring to take risks, always imbuing imagination and alternative ideas in their work.

5. Responsive

Responsive values are manifested in the form of work behavior that always develops a proactive, cooperative, critical, supportive attitude, sensitive to situations and needs of the work environment, able to take advantage of opportunities and challenges that exist, as well as serve the parties interested in the work.

CHAPTER III
POLICY DIRECTION, STRATEGY
INSTITUTIONAL FRAMEWORK AND REGULATORY FRAMEWORK

1) Policy Direction

In order to achieve its vision and mission, UPN Veteran Jakarta establishes a policy direction that forms the basis for establishing policies at the faculty level. The policy directions are used as a reference for the implementation of the operational steps of the programs based on the established policy directions:

Table 1 1 . Policy Direction and Operational Steps

No.	Strategic Policy Direction	Operational Steps
1.	Quality of Human Resources	<ol style="list-style-type: none"> 1. Acceleration of Domestic and Foreign Doctoral Education Lecturers (S3) (7 CPNS must immediately S3) 2. Acceleration of Head Lecturer Appointments 3. Acceleration and increasing the number of UPNVJ Faculty of Law Professors 4. Increase the ratio of lecturers and students 5. Increase the rank of education staff S1 and S 2 6. Increase the number of laboratories and librarians 7. Increase the number of acceptances for CPNS Lecturers/ Appointment of Doctoral Permanent Lecturers 8. Increased acceptance of CPNS Tendik according to qualifications 9. Increasing the Number of PNS Lecturers and Non PNS Permanent Employees either through appointing the CPNS route or inviting PNS with Doctoral education to transfer to FH UPNVJ with certain requirements 10. Increasing the Number of Lecturers who are Certified Educators 11. Increasing the Competence of Lecturers and Students in Foreign Languages; Lecturer 500 Toefl and Tendik 450 12. Improving the Education of Educators and Laboratory Assistants with S2 certificates 13. <i>Visiting Professors and Lectures (inbound out bound)</i> domestically and abroad (<i>volunteers</i>) 14. Foreign language training and development for lecturers and education staff 15. Lecturer and educational staff competency development training 16. Facilitating and assisting lecturers with study assignments and study permits

		17. Monitoring and evaluating the performance of lecturers and education staff through satisfaction surveys
2.	Institutional Quality	<ol style="list-style-type: none"> 1. Develop a Strategic Plan for the Faculty of Law UPNVJ for the 2020-2024 period 2. Strengthening the Quality Assurance System at Faculty of Law UPNVJ 3. The strengthening of the Legal Studies Study Program obtained superior accreditation from BAN PT 4. Strengthening the Master of Law Study Program to obtain superior accreditation from BAN PT 5. International accreditation of the Law Study Program 6. International Accreditation of Master of Science Study Program 7. Opened the Doctor of Law Study Program 8. Opened the Notary Masters Study Program 9. Expanding Cooperation with domestic and foreign universities as well as government and non-government institutions 10. Review of Standard Operating Procedures (POB)/SOP in Academic, research, community service, administration and finance as well as student affairs 11. Improving education services for the less fortunate; students with disabilities and children of veterans 12. Creating a campus environment that is conducive to a superior academic atmosphere 13. Benchmark to domestic and foreign PT 14. Support the realization of <i>Smart Class Rooms</i> 15. Arrangement of the faculty archive system (academic archives, lecturers, staff, and students) 16. Uphold the code of ethics for students, lecturers and education staff
	Academic Quality	<ol style="list-style-type: none"> 1. Reconstruction of the Merdeka Campus Curriculum based on KKNi and <i>Objective Based Education</i> (OBE) 2. Review of RPS and Syllabus 3. Modules and Course Teaching Books 4. Practicum module 5. <i>Workshop on teaching and learning methods</i> 6. Final assignment manual review (Scientific Journal Article) 7. Strengthening learning Towards <i>Online Lectures</i> 8. Improvement of Research-based Learning with <i>Visiting Lecturers, post doctor, in and out bound</i>

		<ol style="list-style-type: none"> 9. Improvement of laboratories and libraries as centers of scientific development 10. Strengthening the integrated academic system for services for students, lecturers and education staff 11. Offers scholarships to foreign students 12. Sending students abroad with various forms of cooperation, such as student exchange programs, double degrees, etc. 13. Strengthening and structuring regulations, guidelines and operational manuals for the academic field 14. Strengthening discussion forums through scientific clusters in fields such as civil, criminal, constitutional law, international law, customary law and Islamic law 15. Improving the system of monitoring and evaluating the teaching and learning process (Monev) 16. Conduct curriculum evaluation and curriculum arrangement both major and minor 17. <i>Teaching and Learning Workshops</i> 18. Qualitative and Quantative Research Training 19. FGD UPNVJ Faculty of Law Public Curriculum test 20. SOP Thesis examination, comprehensive and thesis proposal seminars 21. Strengthening academic integrity for students by introducing the prohibition of plagiarism and how to avoid it with a <i>referencing system</i> (zotero, Mendeley) 22. Increase the Grade Point Average (GPA) and student academic achievement 23. Data Input Strengthening via PD DIKTI 24. <i>Public Lectures online and offline</i> 25. <i>Campany Visit and benchmark</i> 26. SKPI Implementation Strengthening 27. Participate Actively in the Preparation and Discussion of Academic Papers and Draft Legislation in Indonesia
3.	Quality of Student and Alumni Activities	<ol style="list-style-type: none"> 1. Strengthening Student Organizations 2. Development of student achievement at the National, Regional and International levels 3. Development of student entrepreneurship 4. Increasing student involvement in forums at the National and International levels 5. Development of Student Talents and Potentials through UKM 6. Strengthening Student Achievements in Legal Debates at the National Level towards Achievements at the International Level

		<ul style="list-style-type: none"> 7. Increasing student institutional activities in the academic field and other supporting fields 8. Strengthening foreign language skills for students 9. <i>Soft skills</i> training for students 10. <i>Try out</i> prospective judges 11. Improving the quality of <i>Mourt Court</i> and moot court through national and international events 12. Improving the quality of legal debate through national and international events 13. Student international seminar 14. Veteran Law Fair student national seminar 15. Strengthening the alumni network through regular hospitality forums 16. Improving faculty communication with alumni. 17. Improving the management of the alumni database for the last 10 years 18. Gather alumni support and participation for Faculty development 19. Making most graduates get jobs according to their fields 20. Conduct alumni surveys and <i>tracers every year</i> 21. Improving non-academic achievements through national and international events 22. Facilitating the publication of scientific journals for students
4.	Quality Research and scientific publications	<ul style="list-style-type: none"> 1. Increase in Lecturer's work in Scopus/indexed national and international reputable journals, 1 lecturer 1 national article and 1 lecturer 1 international indexed article in 1 year 2. Improved research Collaboration of lecturers with professors, doctorates, masters degrees and involving students; 3. Improving the scientific work citation of UPNVJ Faculty of Law lecturers by requiring all students through their thesis and lecturers to mutually cite the works of UPNVJ Faculty of Law lecturers 4. <i>Workshop on academic writing for international publications</i> 5. <i>International Joint conference on Legal Science and Justice</i> 6. Research proposal writing workshop 7. Strengthening Research through national and international collaborations, <i>Research Fellowships</i> in the World's Top 500 Foreign Universities 8. Improving the quality of accredited journals 9. Provide research training for competitive grants.

		10. Opening opportunities for research collaboration with other agencies and the Regional Government 11. Funding for dissertation writing assistance for UPNVJ Faculty of Law lecturers 12. Develop a 2019-2023 Research Master Plan 13. Create a Research Proposal Bank in accordance with the 2019-2023 Research Master Plan
5.	Quality of Community Service and Welfare	1. Increasing legal education and consultation programs as well as mediation to increase public legal awareness 2. Archipelago KKN, Thematic KKN and International KKN 3. Improving the welfare of lecturers by utilizing PNBP funds through excess teaching hours, research and service schemes 4. Providing equity to lecturers following invitations/requests from various agencies, participating in seminars, training whose funds are provided by the organizers 5. Improving the administrative welfare of lecturers (raising, ranking, administrative services) 6. <i>Family Gathering</i>
6.	Innovation Quality	1. Increasing innovation performance (teaching, research and community service) 2. Assistance in increasing the number of percentage HaKI 3. Award for the lecturer with the highest number of citations 4. Research that can be utilized by the community/government 5. Strengthening career centers to increase the percentage of graduates who find jobs in less than 6 months 6. Increasing the number of cooperating partners

2) Strategi

In order to achieve the stated policy direction, the Faculty of Law has also set steps and milestones, especially to achieve recognition and accreditation as one of the benchmarks for quality education management. This policy is directed to meet recognition and accreditation both at the national and international levels which can be seen in the following description:

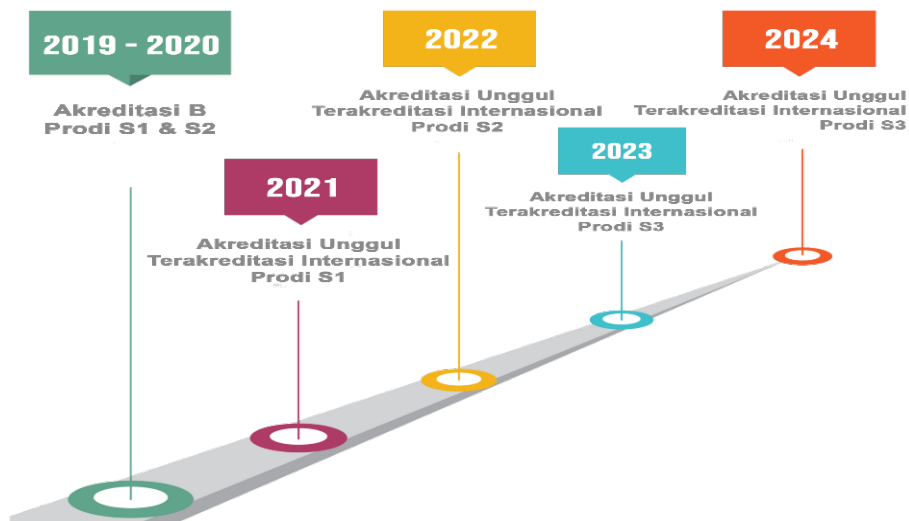


Figure 6 . National Accreditation Target

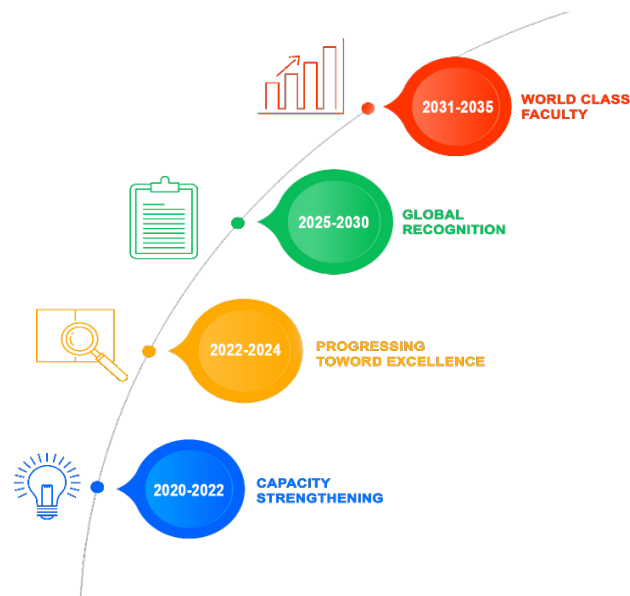


Figure 7 . International Recognition Targets

1) 2020-2022 CAPACITY STRENGTHENING

- a) Institutional management strengthening
- b) Implementing e-Faculty System Management
- c) IT-based institutional governance
- d) Strengthening the academic system and SPMI
- e) Strengthening organizational culture and quality
- f) Human Resources
- g) Improvement of Facilities and Infrastructure
- h) FH Online Lecture Class
- i) Center for Studies according to Concentration

2) 2022-2024 PROGRESSING TOWARD EXCELLENCE

- a) Tridarma performance improvement

- b) Increasing domestic and foreign cooperation partners
- c) International Accreditation
- d) Target GB 6 People
- e) Opening of Doctor of Law Study Program
- f) Opening Master of Notary
- g) Every year 1 lecturer 1 article is Scopus indexed and the citations are getting higher
- h) TOP 10 National Law Faculties Destinations.

3) 2025-2030 GLOBAL RECOGNITION

- a) Increasing existence and competitiveness at the national and international levels
- b) Increasing domestic and foreign cooperation partners
- c) Scopus indexed journals increased sharply by 1 article per lecturer
- d) Sinta indexed journal 1
- e) Southeast Asia FH 25 TOP Destinations
- f) FH 200 ASIA TOP Destinations, and
- g) TOP FH 300 Destinations in the World Ranking.

4) 2031-2035 WCU

Fulfillment of indicators towards World Class University

3) Institutional Framework

3.1. University Organizational Structure

The organization and work procedures of UPN Veteran Jakarta are regulated in Permenristekdikti Number 41 of 2015, which has organs consisting of:

- 1) Senate;
- 2) Rector;
- 3) Internal Supervisory Unit; And
- 4) Advisory Council.

The Chancellor as the managing organ consists of:

- 1) Chancellor and Vice Chancellor;
- 2) Bureau;
- 3) Faculty;
- 4) Institution; And
- 5) Technical implementation Unit

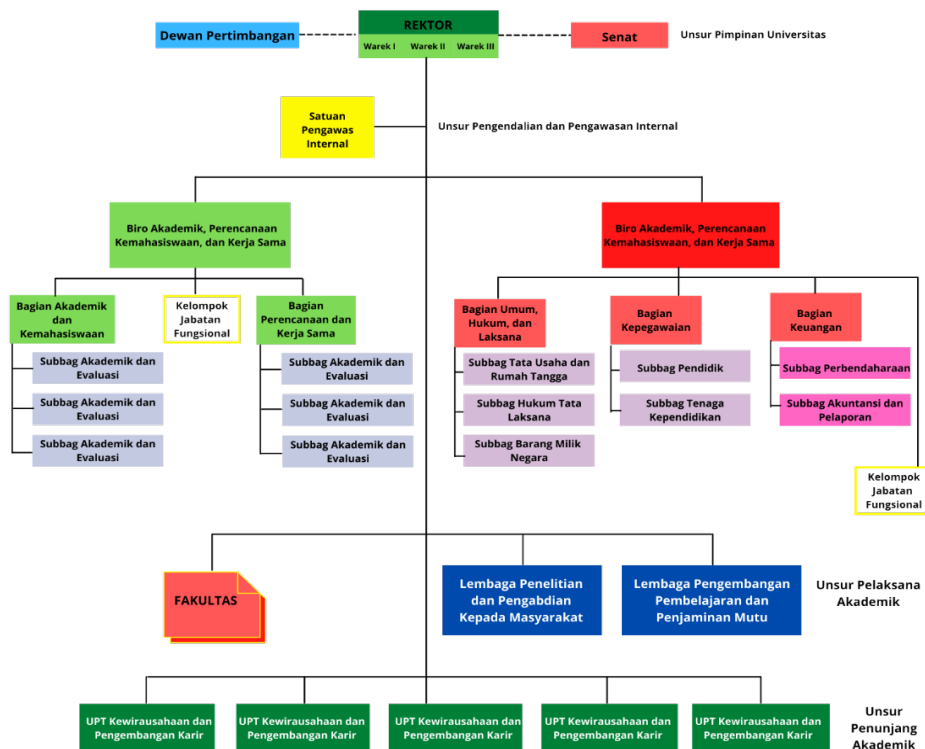


Figure 8 . University Organizational Structure

In accordance with the strategic target directions in the Strategic Plan for the Universitas Pembangunan Nasional Veteran Jakarta , initial preparations have been made in organizational management to become a Public Service Agency. The change in organizational structure to BLU is expected to make university management have high flexibility so that it can achieve its vision and mission.

3.2. Faculty Organizational Structure

The institutional framework needed to realize the vision, mission, goals and strategic objectives of the Faculty of Law at the Universitas Pembangunan Nasional Veteran Jakarta consists of the Dean, Deputy Dean I, Deputy Dean II, Deputy Dean III, Senate, Head of Department, Head of Study Program S1 Law, Head of Master of Law Study Program , Administration and Head of Laboratory in accordance with the Minister of Research, Technology and Higher Education Regulation Number 41 of 2015 and Number 77 of 2016.

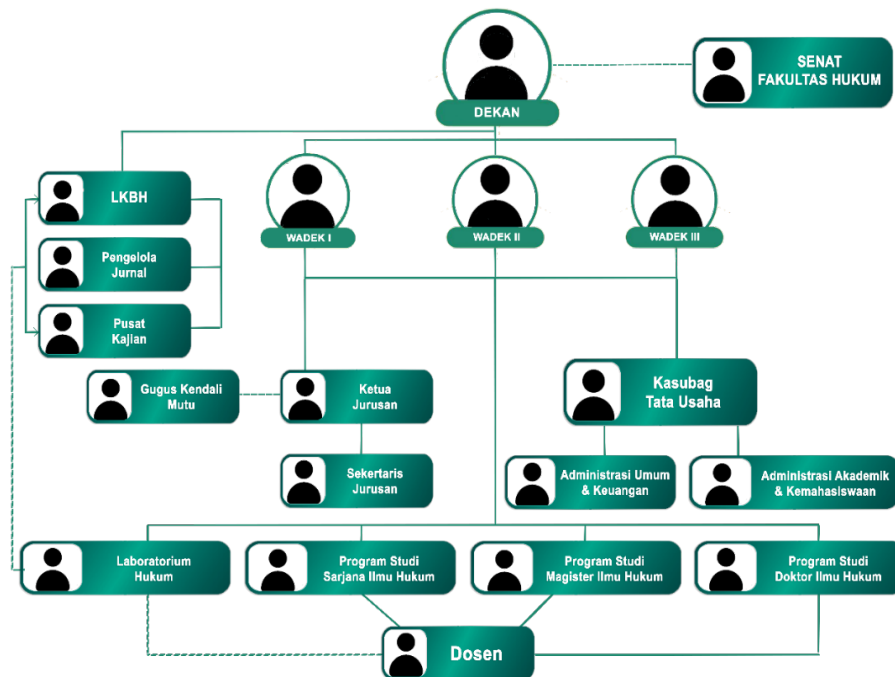


Figure 9 . Faculty Organizational Structure

Organizational arrangements within the Faculty of Law have also made initial preparations to become a Public Service Agency and the projected addition of a Doctor of Law study program. The change in organizational structure to BLU is expected to make faculty management more flexible.

4) Regulatory Framework

In carrying out the Strategic Plan for the Faculty of Law, the Universitas Pembangunan Nasional Veteran Jakarta refers to related regulations including

1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System;
2. Government Regulation of the Republic of Indonesia Number 4 of 2014 concerning Implementation of Higher Education and Management of Higher Education;
3. Presidential Regulation Number 120 of 2014 concerning the Establishment of the Universitas Pembangunan Nasional Veteran Jakarta
4. Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Higher Education Standards
5. Permendikbud Number 22 of 2020 concerning the Strategic Plan of the Ministry of Education and Culture for 2020-2024.

6. Decree of the Chancellor of Universitas Pembangunan Nasional Veteran Jakarta Number: KEP/624.1/UN61.0/2016 Concerning the Strategic Plan for the Universitas Pembangunan Nasional Veteran Jakarta for 2016 – 2020
7. Strategic Plan of the Faculty of Law, Universitas Pembangunan Nasional Veteran Jakarta for 2016 – 2020.

CHAPTER IV

PERFORMANCE TARGETS AND FUNDING FRAMEWORK

As a continuation of the 2020-2024 University Strategic Plan, the 2020-2024 Law Faculty Strategic Plan makes the University's Strategic Plan a reference plus 3 (three) main measuring instruments, namely the Dean's Performance Agreement which is derived from the Main University Performance Indicators, Study Program Performance Reports (LKPS) as a National accreditation instrument which will further be poured into the Study Program Strategic Plan and International Accreditation Instruments to achieve global recognition.

1. Strategic target

In an effort to realize the vision and mission of the law faculty of the Universitas Pembangunan Nasional Veteran Jakarta , it is necessary to determine strategic objectives which are the conditions to be achieved as follows:

Table. 1 2 Strategic Goals

No.	Strategic target	Activity Performance Indicators
1.	Improving the quality of departmental management in supporting the implementation of the Tridharma of Higher Education within the Universitas Pembangunan Nasional Veteran Jakarta	Improvement of Academic Governance:
		1.1 Availability of the 2020-2024 Faculty Strategic Plan 1 document
		1.2 Availability of 2020-2024 UPPS Strategic Plan 1 Document
		1.3 Availability of PS Strategic Plan 2020-2024 2 documents
		1.4 PK achievement strategy and 2021 risk register 1 document
		1.5 SWOT analysis document 1 document
		1.6 Calendar of operational activities per PS 1 document
		1.7 PDPT reporting 100%
		1.8 Academic reporting for the even semester of the 2020/2021 academic year and odd semester of the academic year. 2021/2022 2 Documents

2 .	Increasing the quality of curriculum and learning	1.9	Management review meeting report Available 12 Documents
		1.1 0	Performance appraisal and staff development In the process 12 reports
		1.1 1	Internal Quality Audit Score (AMI) study program Score 350
		1.1 2	Lesson preparation Monev score Score 98
		1.1 3	Learning process monitoring and evaluation score Score 98
		1.1 4	Preparation for the addition of the number of new study programs Doctoral Program (PDIH) 1 Document
		1.1 5	Web indicator fulfillment 100% available
		1.1 6	Development of application-based services 100%
		1.1 7	Implementation of WBK and WBBM integrity zones 50%
		1.1 8	Percentage of online learning video publications on the web to total courses 100 percent
		1.1 9	The number of tutorial videos for Prima (excellence) services on the web is 90%
		1.2 0	Minimum service standard satisfaction index for lecturers and students (per semester) >3
		1.2 1	FIBAA international accreditation In process
		1.2 2	Assessment of work performance and development of lecturers There is an exemplary lecturer award
		1.2 3	Completeness of ISO 21001:2018 instruments 100%
		1.2 5	Monitoring and evaluation of program implementation 12
		3.1	Percentage of courses in the undergraduate program that use case

	method or project based learning as evaluation weight 100%
3.2	Number of study programs that provide assistance for international accreditation/certificate programs recognized by the government 2 PS
3.3	Percentage of undergraduate study programs that have international accreditation or certification recognized by the government 2 PAs
Curriculum:	
3.4	Percentage of research/community service activities integrated with courses 50%
Student Affairs :	
3.5 _	Percentage of students involved in lecturer research . In internal simlitabnas, students are always involved in helping lecturers do research. 0.01 mhs on
3. 6	Percentage of students involved in community service of lecturers 30mhs
Domestic cooperation in the academic field:	
3. 7	Number of tridharma collaborations with universities/industry/government/private institutions (new) initiated in 2021 based on pentahelix collaboration 8 MCCs
3. 8	Number of tridharma activities with universities/industry/government/private institutions 8 MCCs
3. 9	Percentage of reports on implementation of Higher Education Tridharma collaboration 60%
Foreign Cooperation in the Academic Field	

3 .	Increasing the number and quality of higher education lecturers	3.1 0	Number of tridharma collaborations with universities/industry/government/private institutions 2 MCCs
		3.1 1	Number of tridharma activities with universities/industry/government/private institutions 2 MCCs
		Percentage of permanent lecturers who:	
		4.1	Tridharma activities on other campuses There are 12 law faculty lecturers teaching on campus 40%
		4.2	Tridharma activities in QS 100 (based on knowledge)
		4.3	Work as a practitioner in the industrial world 40%
		4.4	Fostering students who have achieved at least national level achievements (last 5 years) 40%
		4.5	S3 qualified 90%
		4.6	Have a competency/profession certification that is recognized by industry and the world of work 60%
		4.7	Coming from among practitioners/professionals, the industrial world or the world of work 50%
		Total output of research and community service which:	
		4.8	Number of research titles published in reputable international journals 11%
		4.9	Number of research titles published in international indexed journals 50%
		4.10	Number of research titles published in reputable national journals 20%

4.11	The minimum number of research titles published in indexed/accredited national journals is Sinta 4 50%
4.12	Number of research titles applied in society 25%
4.13	Number of community services published in reputable national journals 20%
4.14	The amount of community service applied in the community 20%
Research Relevance :	
4.15	Number of <i>joint research</i> with other universities at the national level 2
4.16	Number of <i>joint research</i> with international PT 1
Research Productivity :	
4.17	Number of research titles that received external grants 2
4.18	Availability of journals in the Department/PS 4
4.19	Increase in PS journal accreditation in 2021 2
4.20	Carrying out an international webinar-call for paper 1
4.21	Conducting a national webinar-call for paper 1
Lecturer Academic Position :	
4.22	Lecturer with the academic position of Professor 3
4.23	Lecturer with the academic title Lector Head 10
4.24	Lecturer with the academic position of Lector 10
4.25	Lecturer with the academic title Assistant Expert 3

4 .	Increasing State Defending Values	Lecturer Qualifications:		
		4.26	Number of permanent lecturers participating in the national grant program 20 people	
		4.27	Number of permanent lecturers participating in international grant programs 1 person	
		4.28	Number of books with ISBN 10	
		4.29	Number of citations of scientific work 10	
		Instilling the values of State Defense:		
		5.1	Number of workshops or State Defense training activities, experience of lecturers' Pancasila values 1 activity	
		5.2	The number of workshops or training activities for State Defense, students' experience of Pancasila values 1 activity	

2. Key Performance Indicators

The performance indicators compiled are based on a performance contract between the Ministry and the University and further reduced to a performance indicator which is a performance contract between the Heads of Higher Education and Faculty Leaders.

Table 1 3 . Key Performance Indicators

No .	Strategic target	Activity Performance Indicators	Unit	Year				
				2020	2021	2022	2023	2024
1.	Improvement of work unit governance within the Universitas Pembangun	Improvement of Academic Governance:						
		1.1 Availability of the 2020-2024 Faculty Strategic Plan	Document	1	1	1	1	1
		1.2 Availability of 2020-2024 UPPS Strategic Plan	Document	1	1	1	1	1

	an Nasional Veteran Jakarta	1.3	Availability of PS Strategic Plan 2020-2024	Docume nt	2	2	2	2	2
		1.4	PK achievement strategy and 2021 risk register	Docume nt	1	1	1	1	1
		1.5	SWOT analysis document	Docume nt	1	1	1	1	1
		1.6	Calendar of operational activities per PS	Docume nt	1	1	1	1	1
		1.7	PDPT reporting	Per Semeste r	100 %	100 %	100 %	100 %	100 %
		1.8	Academic reporting for the even semester of the 2020/2021 academic year and odd semester of the academic year. 2021/2022	Report	2	2	2	2	2
		1.9	Management review meeting report	Docume nt	12	12	12	12	12
		1.10	Performance appraisal and staff development	Report	12	12	12	12	12
		1.11	Internal Quality Audit Score (AMI) study program	Per PS	> 361	> 361	> 361	> 361	> 361
		1.12	Lesson preparation Monev score	Per PS	>90	>90	>90	>90	>90
		1.13	Learning process monitoring and evaluation score	Per PS	>90	>90	>90	>90	>90
		1.14	Preparation for the addition of the number of new study programs	New Study Progra m Docume nts	1	1	1	1	1
		1.15	Web indicator fulfillment	Per-Semeste r	100 %	100 %	100 %	100 %	100 %
		1.16	Percentage of online learning video publications on the web to total courses	%	50	50	50	50	50
		1.17	Number of tutorial videos for Prima	%	100	100	100	100	100

			(excellence) services on the web						
		1.18	Minimum service standard satisfaction index for lecturers and students (per semester)	Score	> 3 of 4	> 3 of 4	> 3 of 4	> 3 of 4	> 3 of 4
		Non-Academic Governance :							
		1.19	Online-based non-academic services	%	>90	>90	>90	>90	>90
		1.20	Assessment of work performance and development of lecturers	Report	12	12	12	12	12
		1.21	Completeness of ISO 21001:2018 instruments	%	100	100	100	100	100
		1.22	Monitoring and evaluating the implementation of programs and budgets	Report	12	12	12	12	12
3.	Increasing the quality of curriculum and learning	3.1	Percentage of courses in the undergraduate program that use case method or project based learning as evaluation weight	% Total MK per PS	50	50	50	50	50
		3.2	Number of study programs that provide assistance for international accreditation/certificate programs recognized by the government	PS	2	2	2	2	2
		3.3	Percentage of undergraduate study programs that have international accreditation or certification recognized by the government	%	5	5	5	5	5
		Curriculum:							

		3.4	Percentage of research/community service activities integrated with courses	% Total MK per PS	20	20	20	20	20
		Domestic cooperation in the academic field:							
		3.5	Number of tridharma collaborations with universities/industry/government/private institutions (new) initiated in 2021 based on pentahelix collaboration	MoA document per PS	5	5	5	5	5
		3.6	Number of tridharma activities with universities/industry/government/private institutions	Per ps/smt	2	2	2	2	2
		3.7	The amount of funds obtained from the cooperation in the field of tridharma with domestic universities/industry/government/private institutions	IDR/PS	25 million	25 million	25 million	25 million	25 million
		3.8	Percentage of reports on implementation of Higher Education Tridharma collaboration	% Total Amount of Kerma	60	60	60	60	60
		Foreign Cooperation in the Academic Field							
		3.9	Number of tridharma collaborations with universities/industry/government/private institutions	MOAs/PS	1	1	1	1	1
		3.10	Number of tridharma activities with universities/industry/government/private institutions	per ps/smt	1	1	1	1	1

		3.1 1	The amount of funds obtained from the cooperation in the field of tridharma with foreign universities/industry /government/private institutions	IDR/PS	25 milli on	25 millio n	25 milli on	25 milli on	25 milli on
4.	Increasing the quality of higher education lecturers	Percentage of permanent lecturers who:							
		4.1	Tridharma activities on other campuses	%	40	40	40	40	40
		4.2	Tridharma activities in QS 100 (based on knowledge)	%					
		4.3	Work as a practitioner in the industrial world	%					
		4.4	Fostering students who have achieved at least national level achievements (last 5 years)	%					
		4.5	S3 qualified	%	95	95	95	95	95
		4.6	Have a competency/profession certification that is recognized by industry and the world of work	%					
		4.7	Coming from among practitioners/professionals, the industrial world or the world of work	%					
		Total output of research and community service which:							
		4.8	Number of research titles published in reputable international journals	% DT	10	10	10	10	10
		4.9	Number of research titles published in	% DT	25	25	25	25	25

			international indexed journals						
		4.10	Number of research titles published in reputable national journals	% DT	15	15	15	15	15
		4.11	The minimum number of research titles published in indexed/accredited national journals is Sinta 4	% DT	20	20	20	20	20
		4.12	Number of research titles applied in society	% DT	20	20	20	20	20
		4.13	Number of community services published in reputable national journals	% DT	2	2	2	2	2
		4.14	The amount of community service applied in the community	% DT	50	50	50	50	50
		Research Relevance :							
		4.15	Number of <i>joint research</i> with other universities at the national level	% DT	2	2	2	2	2
		4.16	Number of <i>joint research</i> with international PT	% DT	1	1	1	1	1
		Research Productivity :							
		4.17	Number of research titles that received external grants	% DT	2	2	2	2	2
		4.18	Availability of journals in the Department/PS	Journal per Jur/PS	1	1	1	1	1
		4.19	Increase in PS journal accreditation in 2021	Journal	2	2	2	2	2
		4.20	Carrying out international webinars-call for papers	times/y ear	1	1	1	1	1

		4.2 1	Carrying out a national webinar-call for paper	times/y ear	1	1	1	1	1
		Lecturer Academic Position:							
		4.2 2	Lecturer with the academic position of Professor	% DT	5	5	5	5	5
		4.2 3	Lecturer with the academic title Lector Head	% DT	20	20	20	20	20
		4.2 4	Lecturer with the academic position of Lector	% DT	40	40	40	40	40
		4.2 5	Lecturer with the academic title Assistant Expert	% DT	15	15	15	15	15
		Lecturer Qualifications:							
		4.2 6	Number of permanent lecturers participating in the national grant program	% DT	20	20	20	20	20
		4.2 7	Number of permanent lecturers participating in international grant programs	% DT	1	1	1	1	1
		4.2 8	Number of books with ISBN	% DT	10	10	10	10	10
		4.2 9	Number of citations of scientific work	Per DT	10	10	10	10	10
5.	Increasing State Defending Values	Instilling the values of State Defense:							
		5.1	Number of workshops or State Defense training activities, experience of lecturers' Pancasila values	keg/yea r	1	1	1	1	1
		5.2	The number of workshops or training activities for State Defense, students' experience of Pancasila values	keg/yea r	1	1	1	1	1

3. Funding Framework

In addition to the strategic objectives and Performance Indicators that have been determined, it must also be supported by sufficient funding. The funds allocated for each of these activities are later projected to be valid for the FY 2021, 2022, 2023 and 2024 periods.

Table 14. Activity Funding Framework

No	ACTIVITY	VOLUME		BUDGET	OUTPUT	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
		Q	Sat	Total		1	2	3	4	5	6	7	8	9	10	11	12
1	Workshop for Academic Advisors for Undergraduate and Masters (RDK)	2	22,000,000	44,000,000	Outcome of Research Dharma & PkM	✓											
2	Bimtek writing final student assignment	1	27,760,000	27,760,000	Outcome of Research Dharma & PkM			✓									
3	International Journal Writing Workshop (Lecturer)	1	80,000,000	80,000,000	Outcome of Research Dharma & PkM		✓										

4	2nd and 3rd National Conference on Law Studies (NCOLS).	2	80,000,000	160,000,000	Outcome of Research Dharma & PkM				✓						✓		
5	TOEFL and IELTS Intensive Course (Cooperation with IALF/British/Councils/UiTM)	1	52,500,000	52,500,000	Lecturer and Student Competence		✓	✓									
6	PS S-1 Form Simulation	2	22,000,000	44,000,000	Accreditation	✓	✓										
7	FGD with stakeholders (Alumni, Users and Experts) for accreditation	2	22,000,000	44,000,000	Curriculum Quality, VMTS & Accreditation	✓	✓										
8	SAR (Self Assessment Report)	1	75,000,000	75,000,000	Preparation of AUN-QA				✓								

	Writing Training (2 people)																
9	Benchmarking to PTN (DN)	3	30,000,000	90,000,000	Quality improvement & Cooperation												
10	Review and workshop on compiling curriculum & graduate profiles and CPL (Fullboard)	3	44,666,667	134,000,000	Curriculum Quality & Accreditation	✓	✓										
11	Preparation of Academic Guidelines, Preparation of Practicum Guidelines, Preparation of Final	1	30,000,000	30,000,000	Curriculum Quality & Accreditation	✓	✓										

	Project Guidelines																
12	Workshop on Teaching and Learning Methods for S1 and S2 and Preparation of SLP 4.0 (Fullboard)	1	80,000,000	80,000,000	Lecturer Competency Quality		✓										
13	Qualitative and Quantitative Research Methodology Training in the field of legal studies (Lecturers) (Workshop)	1	15,000,000	15,000,000	Research and Publication Quality			✓									
14	Journal management	1	25,000,000	25,000,000	Quality of Scientific Periodicals				✓								

	ment training																
15	Official Travel of FH Leaders (Deans, Departments, Study Programs, Law Labs, Associations of Lecturer Expertise and Tendik	15	15,000,000	225,000,000	Quality of learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	Faculties and Assisted Village Community Service are aware of the law	5	20,000,000	100,000,000	Outcome of Research Dharma & PkM					✓		✓	✓				
17	FGD with stakeholders (Alumni, Users and Experts) for	1	250,000,000	250,000,000	Scopus Indexed Journal, Proceedings, International Presenters									✓			

	accreditation																
18	Visiting Professor from Abroad (2 People)	1	95,000,000	95,000,000	Scopus Indexed Journal, Proceedings, International Presenters	✓								✓			
19	Visiting Lecturer and Collaborative Research Lecturers Abroad (4 People)	4	50,000,000	200,000,000	International seminar presenter, Scopus indexed journal, books chapter						✓	✓	✓	✓			
20	Summer School Students	1	45,000,000	45,000,000	International Quality Improvement												
21	Student Program Sandwich	2	34,000,000	68,000,000	International quality improvement												
22	Student Exchange at the University of Malaya	2	45,000,000	90,000,000	Student quality improvement			✓							✓		

23	Business Incubator Workshop and Friends of UMKM	2	25,000,000	50,000,000	Quality Improvement and Student Creativity		✓							✓			
24	International Public Lecture Series #1-6	4	12,500,000	50,000,000	The Realization of Academic Climate		✓							✓			
25	National Public Lectures	4	12,500,000	50,000,000	The Realization of Academic Climate			✓						✓			
26	Participate in scientific writing competitions	4	10,000,000	40,000,000	Student Achievement												
27	Organizing scientific work and debate competitions	1	80,000,000	80,000,000	Student Achievement												
28	Participate in a debate competition	4	10,000,000	40,000,000	Student Achievement												

29	National moot court competition	2	50,000,000	100,000,000	Student Achievement	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
30	Participated in an international level moot court competition (1 forum)	1	50,000,000	50,000,000	Student Achievement	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
31	Presenter in international conference for students (ASEAN)	1	40,000,000	40,000,000	Student Publications	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	SKPI (Legal drafting training for students)	1	30,000,000	30,000,000	Competency Certificate										✓	✓	
33	SKPI (Training contract drafting for)	1	30,000,000	30,000,000	Competency Certificate										✓	✓	

	students)																
34	SKPI (mediation training for students)	1	30,00 0,000	30,000, 000	Competenc y Certificate										✓	✓	
35	SKPI (Paralegal Training for students)	1	30,00 0,000	30,000, 000	Competenc y Certificate										✓	✓	
36	Intensive foreign language training for students	1	62,50 0,000	62,500, 000	Student Competenc y Improveme nt	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
37	FH Annivers ary (April)	1	100,0 00,00 0	100,00 0,000					✓								
38	Mediator training for lecturers	2	45,00 0,000	90,000, 000	Lecturer Competenc y Certificate												
39	Benchma rks, Joint Conferen ces and internati onal law worksho	2	195,0 00,00 0	390,00 0,000	Quality of Internation al Cooperatio n												

	ps in the Netherlands, Belgium, Germany, France), (Russia) and (Australia) (6 people)																
40	Publishing of FH Juridical journals	2	12,500,000	25,000,000	Periodicals					✓							✓
41	Publishing the journal FH Veteran Law Review	2	12,500,000	25,000,000	Periodicals				✓							✓	
42	Publishing the FH Journal of Legal Essence	2	12,500,000	25,000,000	Periodicals	✓					✓						
43	Publication of community service journals	2	12,500,000	25,000,000	Periodicals			✓						✓			
44	Publishing student	3	12,500,000	37,500,000	Periodicals		✓						✓				

	journals (Statutes)																
4 5	Scientific work referenc e tracing training (Student s)	1	15,00 0,000	15,000, 000	Publication Quality			✓									
4 6	Accelerat ion of Professo rs and Associat e Professo rs for Academi c writing for internati onal publishin g (15 people)	1	75,00 0,000	75,000, 000	Scopus Indexed Journal					✓							
4 7	Soft skills activities for students	1	15,00 0,000	15,000, 000	Student Character Developme nt								✓				
4 8	Article Writing Training in Mass Media in	2	15,00 0,000	30,000, 000	Popular Scientific Writing							✓					

	the Legal Field																
49	National Conference Presenters (10 People)	5	30,000,000	150,000,000	Presenters and Publications		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
50	International Conference Presenters (6 People)	1	300,000,000	300,000,000	Scopus Indexed Journal, Proceedings, International Presenters		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
51	Motivational training for lecturers and students	1	22,000,000	22,000,000	Lecturer and Tendik Character Development						✓						
52	Preparation of textbooks, reference books and lecturer modules	1	40,000,000	40,000,000	Teaching materials						✓						
53	Preparation of Strategic Plan for the	1	80,000,000	80,000,000	strategic plan					✓							

	Faculty of Law (Fullboard)																
54	Holding a Faculty of Law Working Meeting (Fullboard)	1	120,000,000	120,000,000	Work program											✓	
55	Publishing a book on defending the country from a legal perspective *	1	60,000,000	60,000,000	Publication and Identification of State Defense Identity			✓									
56	RDK Even semester lecturer meeting *	1	22,000,000	22,000,000	Policy	✓											
57	RDK Odd semester lecturer meeting *	1	22,000,000	22,000,000	Policy								✓				
59	Even and odd semester academic supervis	2	11,000,000	22,000,000	Policy	✓							✓				

	or meetings *																
60	Release of prospecti ve graduate s and Career day *	2	25,00 0,000	50,000, 000	Pre-work debriefing			✓							✓		
61	Routine scientific discussio n (once a month) *	1 2	2,083, 333	25,000, 000	Academic quality improveme nt	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
62	Legal talk show with practitio ners *	1	25,00 0,000	25,000, 000	academic quality improveme nt										✓		
63	Thesis Proposal Examine r	2	31,25 0,000	62,500, 000	Quality of Final Project		✓								✓		
64	Thesis Proposal Examine r	2	65,50 0,000	131,00 0,000	Quality of Final Project		✓								✓		
65	Thesis Examine r	2	46,50 0,000	93,000, 000	Quality of Final Project		✓								✓		
66	Thesis Advisor	2	63,50 0,000	127,00 0,000	Quality of Final Project		✓								✓		

67	Thesis Examiner	2	49,000,000	98,000,000	Quality of Final Project		✓								✓		
68	Academic counselors	2	77,000,000	154,000,000	Academic quality improvement		✓								✓		
69	Office Operations	1	65,000,000	65,000,000	Service quality		✓										
70	Tracer Study	1	15,000,000	15,000,000	Data Tracer							✓					
71	Acceleration of lecturer proposal writing (Fullboard)	1	80,000,000	80,000,000	Lecturer Publication Quality								✓				
72	BEM/HMJ	5	12,000,000	60,000,000	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Amount				5,332,760,000													

CHAPTER V

CLOSING

The UPN Veteran Faculty of Law Strategic Plan (Renstra) was prepared based on general conditions in the internal environment and external environment as well as related policies in an effort to achieve the vision, mission, goals and objectives that have been set. This Strategic Plan is used as a reference in preparing the Annual Work Plan for the Faculty of Law, Universitas Pembangunan Nasional Veteran Jakarta , although operational strategies and steps may change according to dynamics. The 2020-2024 Law Faculty Strategic Plan still requires elaboration and refinement into study program plans and is complemented by operational steps and performance indicators to evaluate the success rate of achieving this Strategic Plan. All activities in the work program and budget will refer to the Strategic Plan for the Faculty of Law. If there are changes in internal conditions and external developments that result in strategic changes or the non-implementation of this Strategic Plan, changes will be made for adjustments.